## **Gifted Education**

The Calhoun County School System's gifted program includes exploration of topics not ordinarily emphasized in the regular curriculum. Gifted students receive training in cognitive and affective process skills and participate in opportunities for student investigation of real problems. The program provides the least restrictive outlets for meeting the individual needs of students who are exhibiting characteristics such as:

- 1. Above average ability
- 2. Task commitment
- 3. Creative behavior

**DEFINITION:** Intellectually gifted children and youth are those who perform or have the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across economic strata, and in all areas of human endeavor.

**REFERRAL:** A student may be referred for consideration for gifted services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. Standard referrals may occur at any time for students in grades k-12. Referrals are begun by contacting the Gifted Referral Screening Team (GRST) at each school. These teams are chaired by the school counselor(s). Parents must be informed when students are referred. All second grade and fourth grade students will be observed as potential gifted referrals.

**BASIC ELIGIBILITY:** An Eligibility Determination Team (EDT) determines eligibility of students for gifted services. This team consists of all teachers of the gifted, the program coordinator, and a psychometrist when appropriate. A student may be considered automatically eligible for gifted services when the obtained full scale/composite IQ score on an individually administered test of intelligence (NOT a screener) is two standard deviations above the mean or higher. When students do not meet the automatic criteria for eligibility, a matrix of multiple criteria is utilized to determine eligibility. Information gathered in the areas of Aptitude, Characteristics, and Performance are considered in the matrix.

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